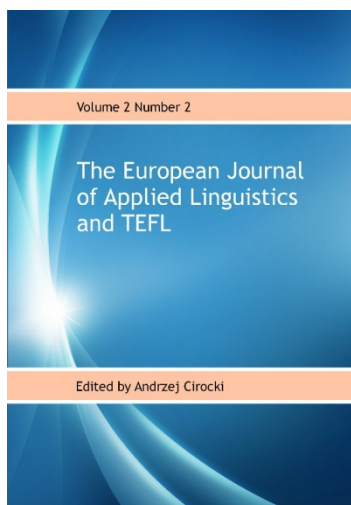


The European Journal of Applied Linguistics and TEFL

Volume 2 Number 2

Edited by Andrzej Cirocki



The *European Journal of Applied Linguistics and TEFL* (EJALTEFL) is a refereed academic publication which aims to disseminate information, knowledge and expertise in the broad area of applied linguistics. Strong preference is given to contributions relating to second language acquisition, foreign language pedagogy, teacher training and classroom innovation.

Volume 2 Number 2 comprises ten articles presenting the latest research and scholarship from South Korea, the United Kingdom, Iran, Armenia, Australia, the USA, Romania, Germany, Spain and Sweden.

This provides a valuable source of reference for applied linguists, teacher trainers, materials developers and practitioners in the field of EFL/ESL. It offers readers a deeper insight into current issues, thereby broadening their knowledge and promoting professional development.

Available from booksellers or by subscription (two issues per year).

Subscription enquiries: info@linguabooks.com

Journal website: <http://theeuropeanjournal.eu>

Publisher website: <http://www.linguabooks.com>

CONTENTS

Editorial
ANDRZEJ CIROCKI

YOUNGHEE SHEEN
What Should Teachers Do about Learner Errors?

CHRISTIAN JONES, DANIEL WALLER & PATRYCJA
GOLEBIEWSKA
*Defining Successful Spoken Language at B2 Level:
Findings from a Corpus of Learner Test Data*

SASAN BALEGHIZADEH & AMIR KARDOUST
*Gender Differences in the Use of Vocabulary Learning
Strategies and Self efficacy Beliefs*

IRSHAT MADYAROV & GAYANE TADEVOSYAN
*High-achieving Learners in Armenia: Results of the
2011 English National Olympiad*

PHILLIP MARTIN
*The Course Book and Reality: A Corpus Analysis of
Limitations in Learner Input*

DAT BAO
*What Happens in Silence? Australian University
Students Learning Foreign Languages*

ESTELA ENE & ALEXANDRA MITREA
*EFL Writing Teacher Training, Beliefs and Practices in
Romania: A Tale of Adaptation*

WOLFGANG HALLET & MICHAEL K. LEGUTKE
*Task-approaches Revisited: New Orientations, New
Perspectives*

FABIOLA BARRACLOUGH & ALICIA DONNELLAN
*Scientific Corpus Analysis to Investigate Mistake
Patterns for Subsequent Pedagogical Application*

DARLA K. DEARDORFF
*Exploring Intercultural Competence in the Language
Classroom: Foundations for Successful Practice*

ISSN 2192-1032 **EJALTEFL**
ISBN 978-1-4953-7546-0

Volume 2 Number 2 (2013) 188pp
USD 93.60 / EUR 72.80 / GBP 58.40

EDITORIAL PANEL: LUCYNA ALEKSANDROWICZ-PĘDICH, *Warsaw School of Social Sciences and Humanities, Poland* – ALEKSANDRA ARCEUSZ, *University of Gdansk, Poland* – ANNE BURNS, *Aston University (UK) and University of New South Wales (Australia)* – MICHAEL BYRAM, *University of Durham, UK* – ANNA CIEŚLICKA, *Texas A&M International University, USA* – MAYA KHEMLANI DAVID, *University of Malaya, Malaysia* – WOLFGANG HALLET, *University of Giessen, Germany* – SVĚTLANA HANUŠOVÁ, *Masaryk University, The Czech Republic* – DAVID LITTLE, *University of Dublin, Ireland* – MARIE McCULLAGH, *University of Portsmouth, UK* – JOHN McRAE, *University of Nottingham, UK* – LARRY MIKULECKY, *Indiana University, USA* – FRED A MISHAN, *University of Limerick, Ireland* – ANNAMARIA PINTER, *University of Warwick, UK* – ANA MARIA PIQUER PIRIZ, *University of Extremadura, Spain* – ANGELIKI PSALTOU-JOYCEY, *Aristotle University, Greece* – SEBASTIAN RASINGER, *Anglia Ruskin University, UK* – TERESA SIEK-PISKOZUB, *Adam Mickiewicz University, Poland* – SIMONE SMALA, *University of Queensland, Australia*, – PETER WATKINS, *University of Portsmouth, UK*.