

# The European Journal of Applied Linguistics and TEFL

Volume 9 Number 2

Edited by Andrzej Cirocki and Paula Golombek



The *European Journal of Applied Linguistics and TEFL* (EJALTEFL) is a refereed academic publication which aims to disseminate information, knowledge and expertise in the broad area of applied linguistics. Strong preference is given to contributions relating to second language acquisition, foreign language pedagogy, teacher training and classroom innovation.

**Volume 9 Number 2** is a special issue devoted to the theme of *Sociocultural Theory in Teacher Education and Development* and consists of ten articles presenting the latest research and scholarship from the United States, New Zealand, Japan, Russia, Chile and Mexico.

This provides a valuable source of reference for applied linguists, teacher trainers, materials developers and practitioners in the field of EFL/ESL. It offers readers a deeper insight into current issues, thereby broadening their knowledge and promoting professional development.

Available from booksellers or by subscription (two issues per year).

**Subscription enquiries: [info@linguabooks.com](mailto:info@linguabooks.com)**

## CONTENTS

Editorial

PAULA GOLOMBEK & ANDRZEJ CIROCKI

KAREN E. JOHNSON, DERYN P. VERITY & SHARON S. CHILDS

*Praxis-oriented Pedagogy and the Development of L2 Novice Teacher Expertise*

ANNE FERYOK

*Perezhivanie and Experiencing in Language Teacher Development*

TATSUHIRO YOSHIDA

*A Second-person Approach towards Understanding English Language Lessons: A Sociocultural Analysis of the Post-lesson Conversation*

LADA SMIRNOVA

*Two Forms of Perezhivanie that Work: Integrating Technology into a Russian University Language Classroom*

TIMOTHY M. VETERE

*Mirrored Behaviours of Language Teacher Candidates and Teacher Educators: A Complex Portrait of Concept Development*

**Journal website: <http://theeuropeanjournal.eu>**

**Publisher website: <http://www.linguabooks.com>**

MICHAEL D. AMORY

*Teach off your Students: A Longitudinal Analysis of an ESL Pre-service Teacher's Twisting Process of Conceptual Development*

MALBA BARAHONA

*Developing and Enacting Professional Pedagogical Responsibility: A Chat Perspective*

ROUHOLLAH ASKARIBIGDELI

*Incidental Mediational Spaces in the Wild: A Sociocultural Perspective on an Unqualified TESOL Teacher's Professional Development*

JACOB RIEKER

*Moving towards Embodiment in Language Teacher Education: A Vygotskian Sociocultural Perspective*

MAGNOLIA NEGRETE-CETINA

*Enhancing EFL Teacher Trainees' Cognition (Metalinguistic Knowledge) from a Sociocultural Theory Perspective*

ISSN 2192-1032 **EJALTEFL**

ISBN 978-1-911369-75-2

**Volume 9 Number 2 (2020) 232pp**

**ADVISORY PANEL:** DAT BAO, Monash University, Australia – ANNE BURNS, University of New South Wales (Australia) – ANNA CIEŚLIĆKA, Texas A&M International University, USA – MAYA KHEMLANI DAVID, University of Malaya, Malaysia – MARK WYATT, Khalifa University, UAE

**EDITORIAL PANEL:** OKSANA AFITSKA, Lancaster University, UK – LUCYNA ALEKSANDROWICZ-PEŁDICH, University of Social Sciences and Humanities, Poland – ALEKSANDRA ARCEUSZ, University of Gdansk, Poland – HEATHER BUCHANAN, University of York, UK – JOE FAGAN, University of York, UK – WOLFGANG HALLET, University of Giessen, Germany – SVĚTLANA HANUŠOVÁ, Masaryk University, Czech Republic – ANNA KRULATZ, Norwegian University of Science and Technology, Norway – DAVID LITTLE, University of Dublin, Ireland – MARIE McCULLAGH, University of Portsmouth, UK – JOHN McRAE, University of Nottingham, UK – FRED A MISHAN, University of Limerick, Ireland – JULIE NORTON, University of Leicester, UK – ANGELIKI PSALTOU-JOYCEY, Aristotle University, Greece – HUGO SANTIAGO SANCHEZ, University of Bath, UK – JOSEPH SIEGEL, Örebro University, Sweden – TERESA SIEK-PISKOZUB, Adam Mickiewicz University, Poland – BILL SODEN, University of York, UK – PETER WATKINS, University of Portsmouth, UK.

LinguaBooks Academic Publishing  
Elsie Whiteley Innovation Centre, Hopwood Lane, Halifax HX1 5ER, UK